



Hope Circuits: Rewiring universities for human flourishing

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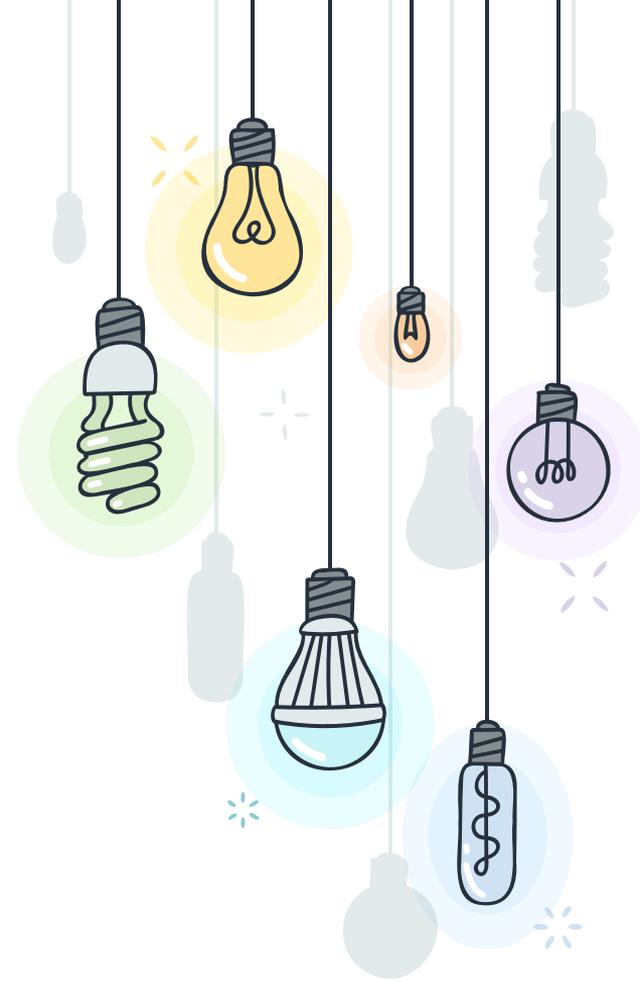
Lifelong learning as a hope circuit

Continuing education as a pathway
for flourishing in a time of scarcity

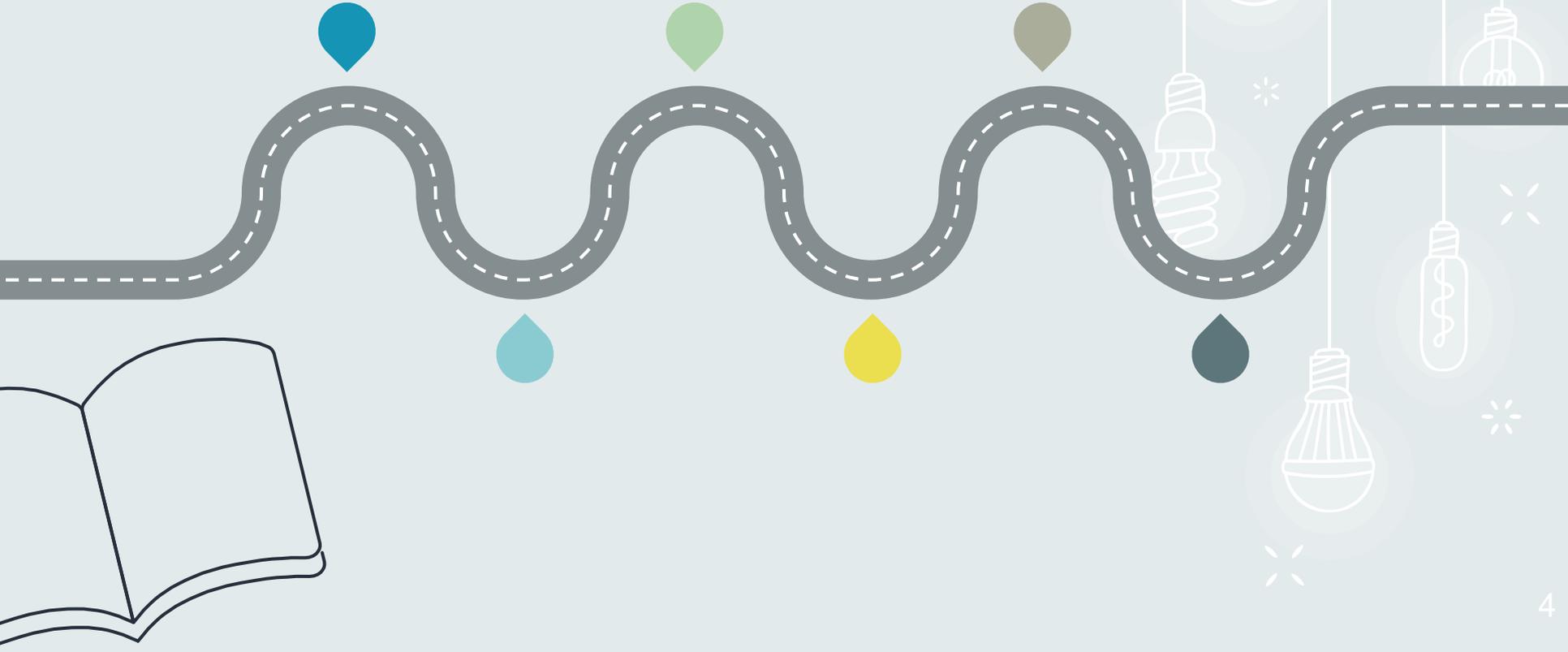


* Agile agenda

- + Origin story of hope circuits
- + 10 conceptual tools
- + Taking an ecosystemic approach
- + The power of edges and margins in “non traditional” learning spaces
- + Pathways amid Paradigm shifts
- + Reflections & Rumbles



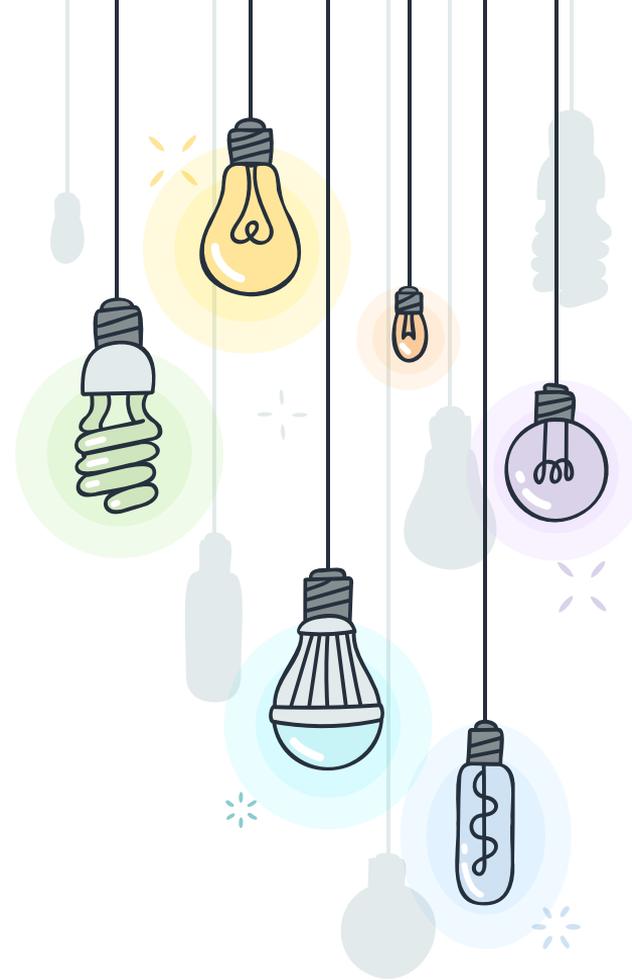
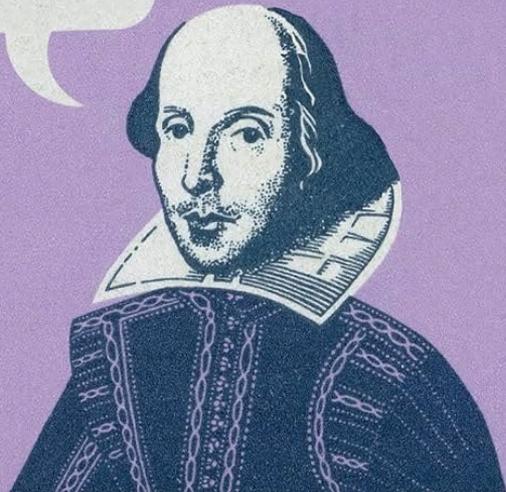
The Origin Story of Hope circuits





Shakespeare's
GUIDE TO
HOPE, LIFE,
& LEARNING

LISA DICKSON
SHANNON MURRAY
JESSICA RIDDELL



Shakespeare's Guide to Hope, Life, and Learning

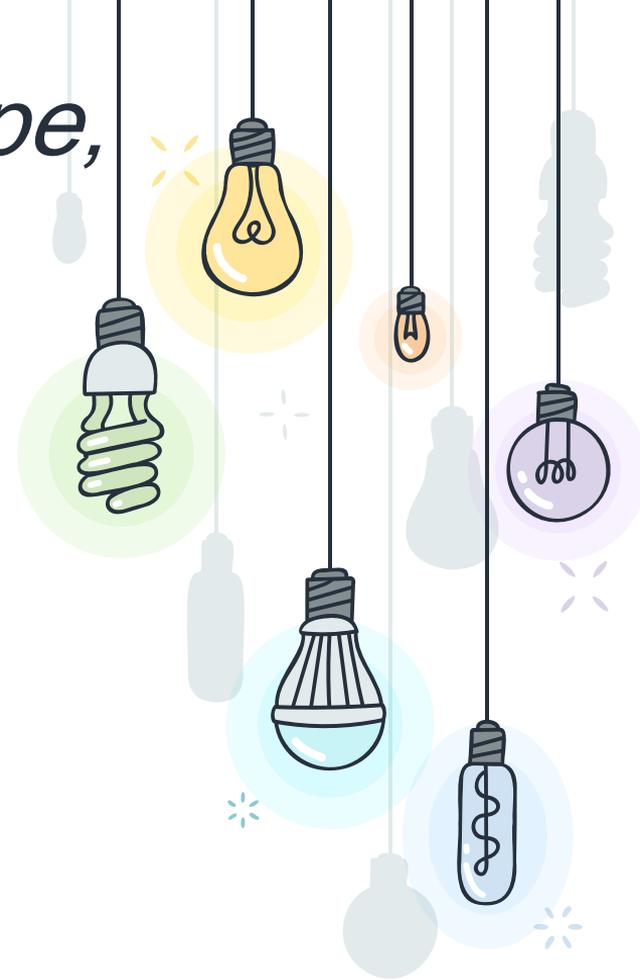
“Learning is embodied hope.

It happens in time.

It happens in bodies.

Each act of learning is unique and can
never be reproduced on a factory line.

Hope is a verb.”





What is hope, anyway?

Rehabilitating the very words that
will rescue us

* What do we mean by hope?

- + We need a brand of hope that is large enough to hold grief, despair, rage, bewilderment, sadness, confusion just as it makes space for delight, joy, wonder, empathy, solidarity, solace – and helps us move towards purpose, abundance, and flourishing.
- + An expansive model of hope asks us to sit in the vulnerability of this moment, stay with the trouble, embrace imperfection, and ask: what do we need to learn?



What does hope have to do
with systems?





**“You do not rise to the level of your goals.
You fall to the level of your systems.”**
~ James Clear (*Atomic Habits*)

* People+ systems + institutional culture



- + Culture eats strategy for breakfast
- + Systems are designed to be resilient
- + People are exhausted when systems recoil to status quo

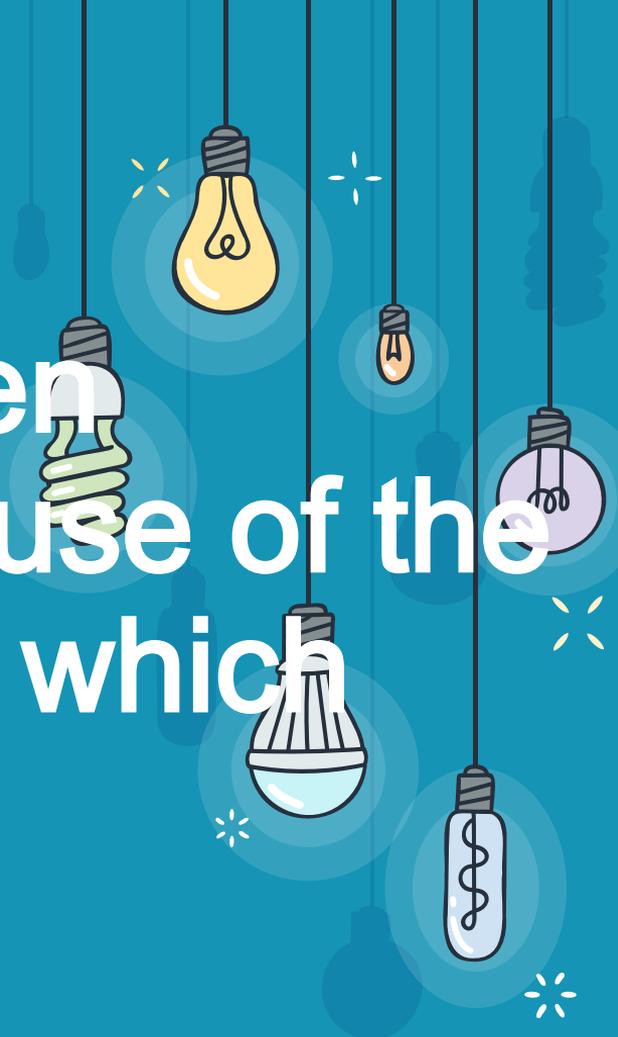
- + The Hope Circuits project – the restless impulse to reach out to others and traverse the limitations of normative structures – seeks to identify the bewilderment of this moment and then *do something with it*.

Howl into the abyss

A brief interlude



Creativity and
Innovation happen
despite not because of the
conditions within which
we work



What would it look like to
build systems that fostered
Human & ecological
flourishing?



RIDDELL

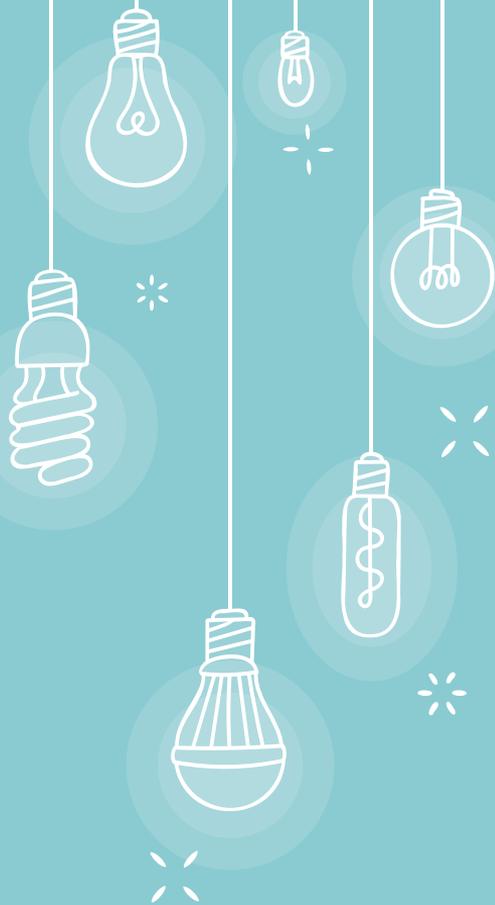
HOPE CIRCUITS



HOPE CIRCUITS

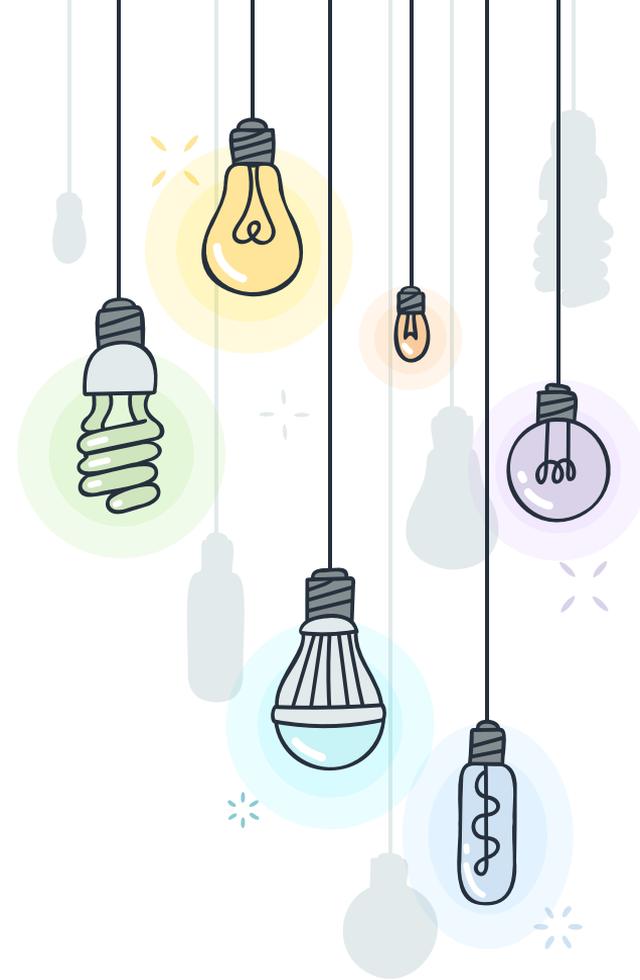
Rewiring Universities and
Other Organizations for
Human Flourishing

JESSICA RIDDELL



* Ten Conceptual Tools

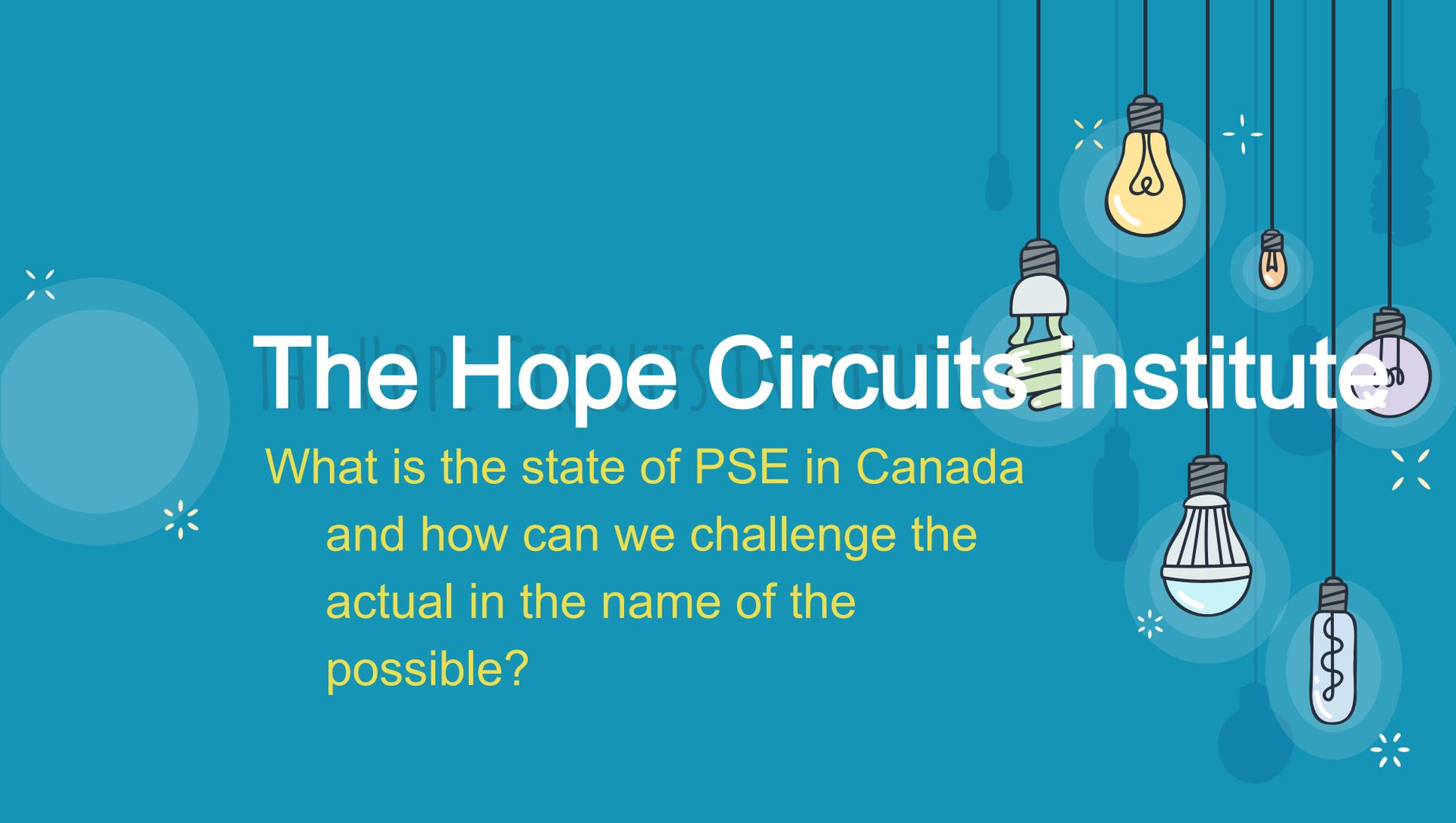
- Slow down and pause
- Surface the systems
- Practice divergent thinking
- Commit to unlearning and relearning
- Live in the questions
- Stay with the trouble
- Reimagine authority and expertise
- Take a systems-level approach
- Change your language, change the world
- Build intentional community





This is hard hope work

Systems are designed to be resilient

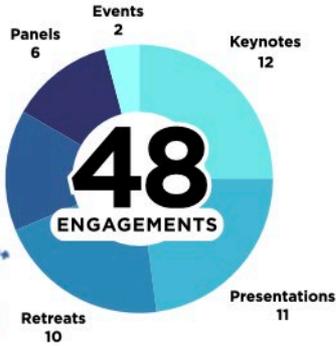
The background is a solid teal color. It features several hanging light bulbs of various styles and colors (yellow, white, purple, blue) with black outlines. Some bulbs are glowing with a soft light and have small white starburst icons around them. There are also larger, faint circular shapes and starburst icons scattered across the background.

The Hope Circuits Institute

What is the state of PSE in Canada
and how can we challenge the
actual in the name of the
possible?

IMPACT OVERVIEW

4000+ PEOPLE ENGAGED

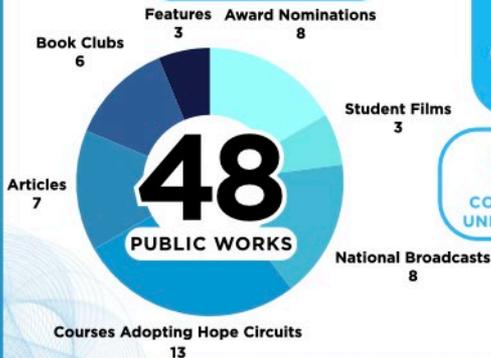


5 NATIONAL

10 USA

6 INTERNATIONAL

105
ORGANIZATIONS
ENGAGED



63

COLLEGES &
UNIVERSITIES

42

ASSOCIATIONS

FULL LIST OF
ORGANIZATIONS CAN
BE FOUND ON PAGE X

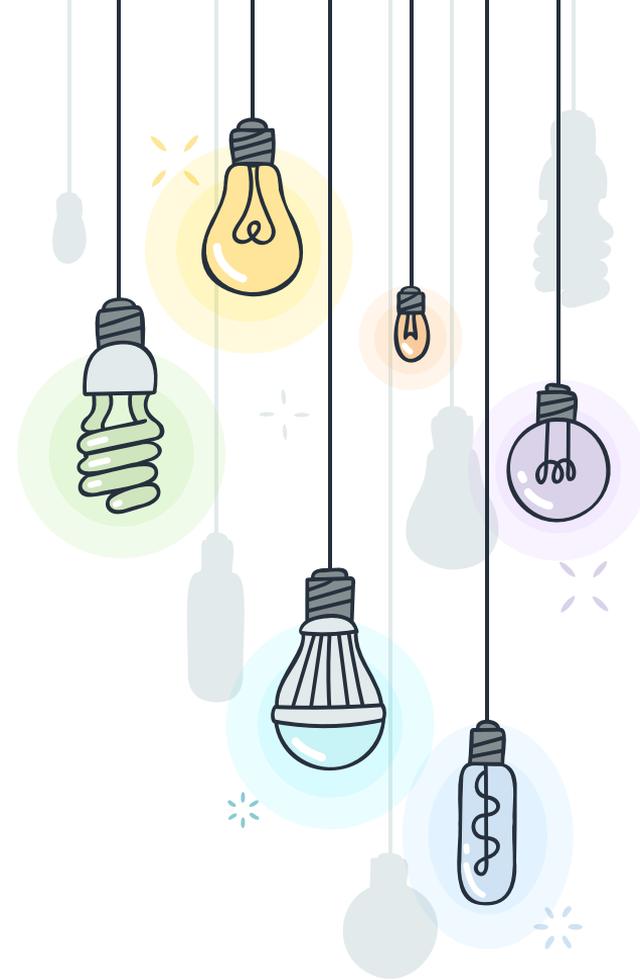


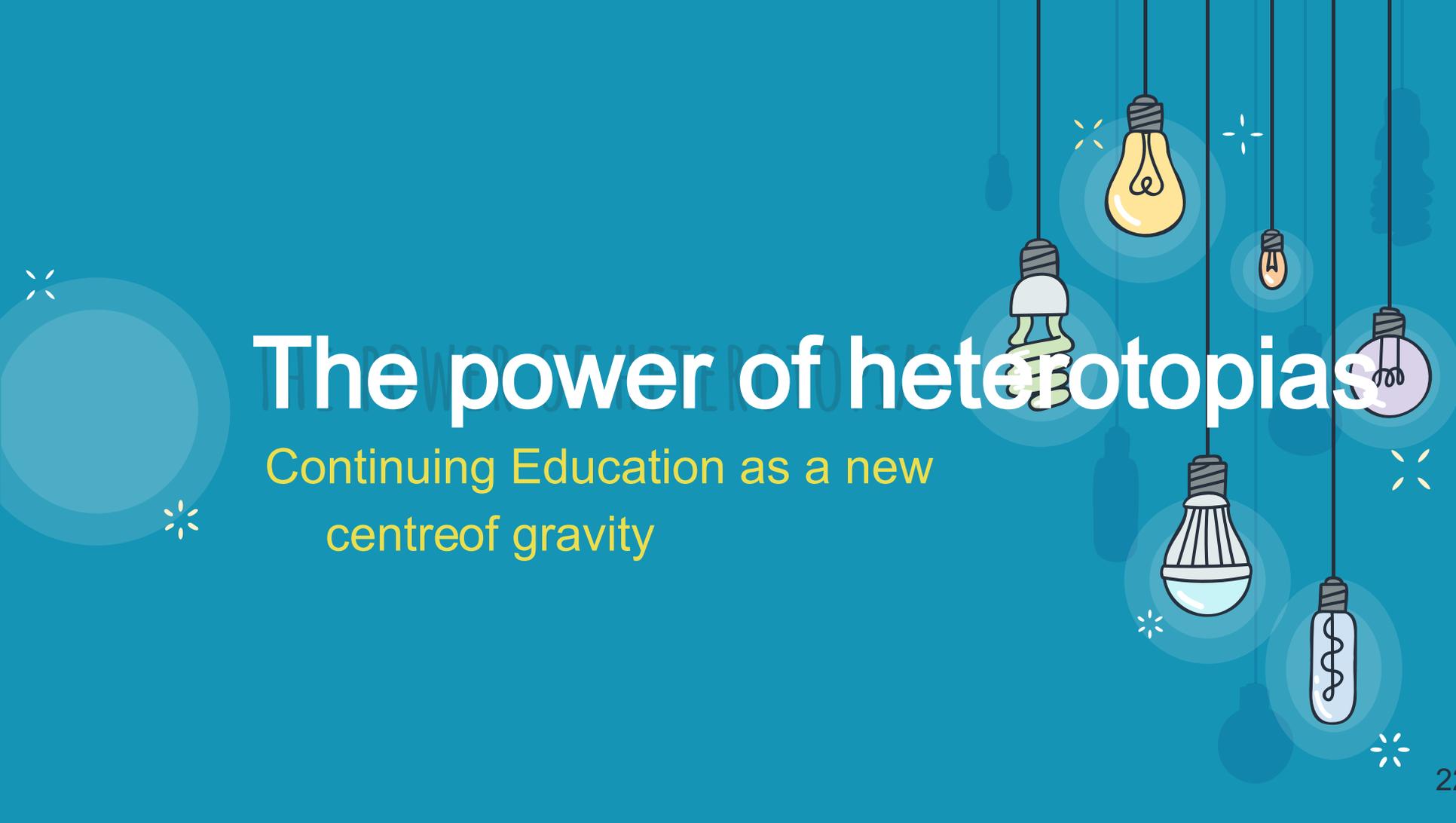


We need a systemic approach

* An ~~Eco~~systemic approach

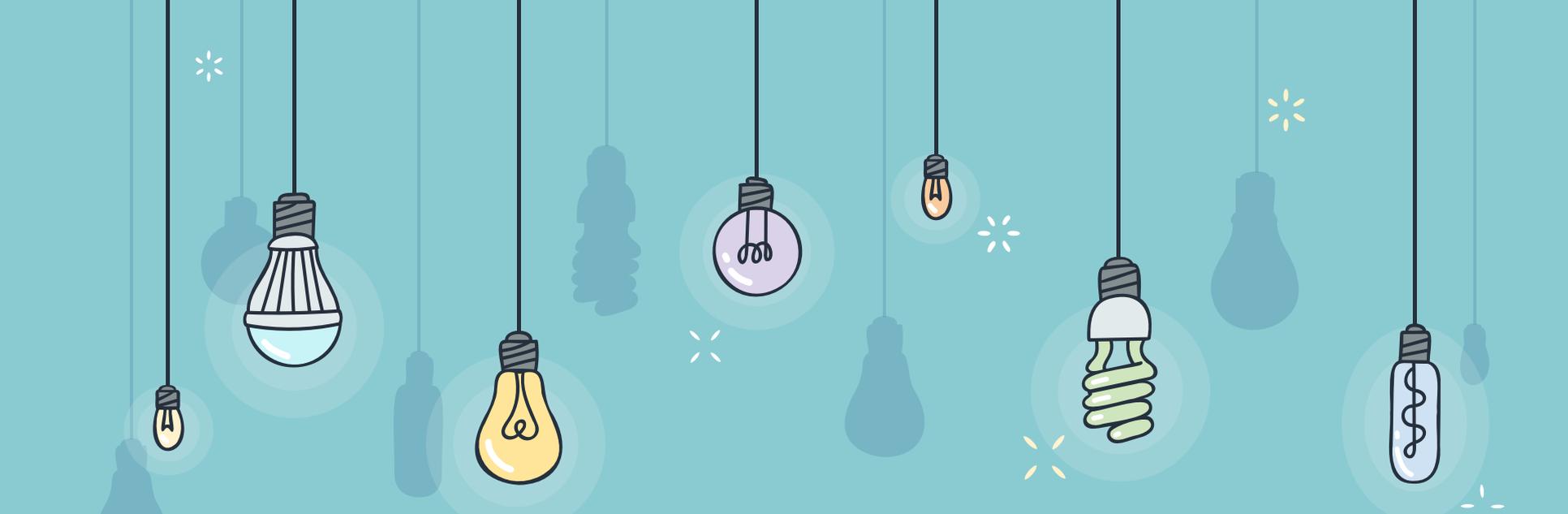
- + Toxic Continuity
- + Collapse
- + Repair
- + Integrity
- + Flourishing





The power of heterotopias

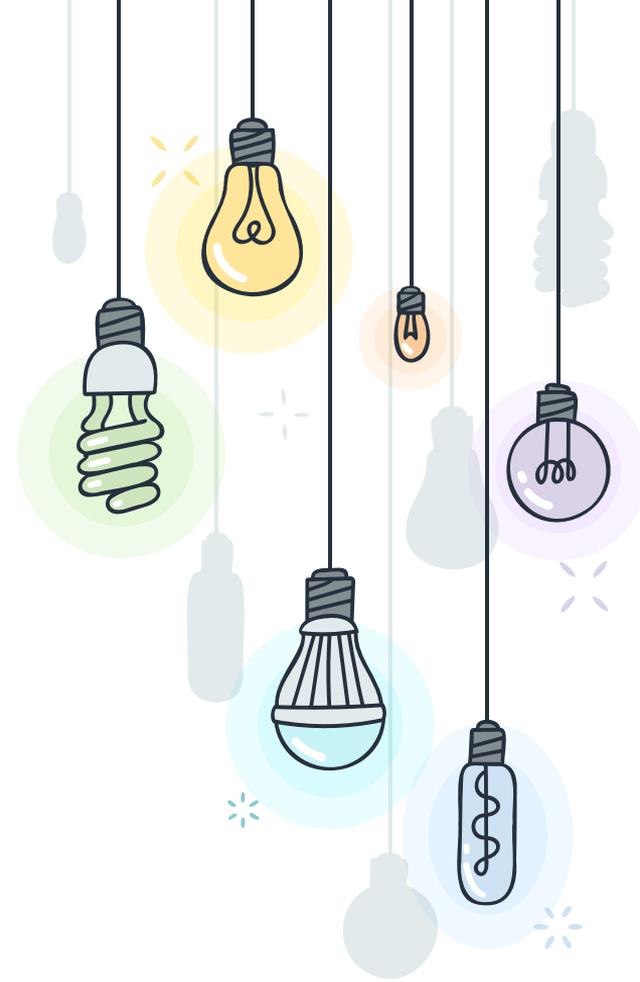
Continuing Education as a new
centre of gravity



When despair gets mo
hope gets local

* Lorg García Peña

- + I think often about how disempowered we tend to feel when we look at the big picture, or how exhausted and defeated we might feel when we think about national or even global problems. But the possibilities can be found in the micro, everyday lives that we live.

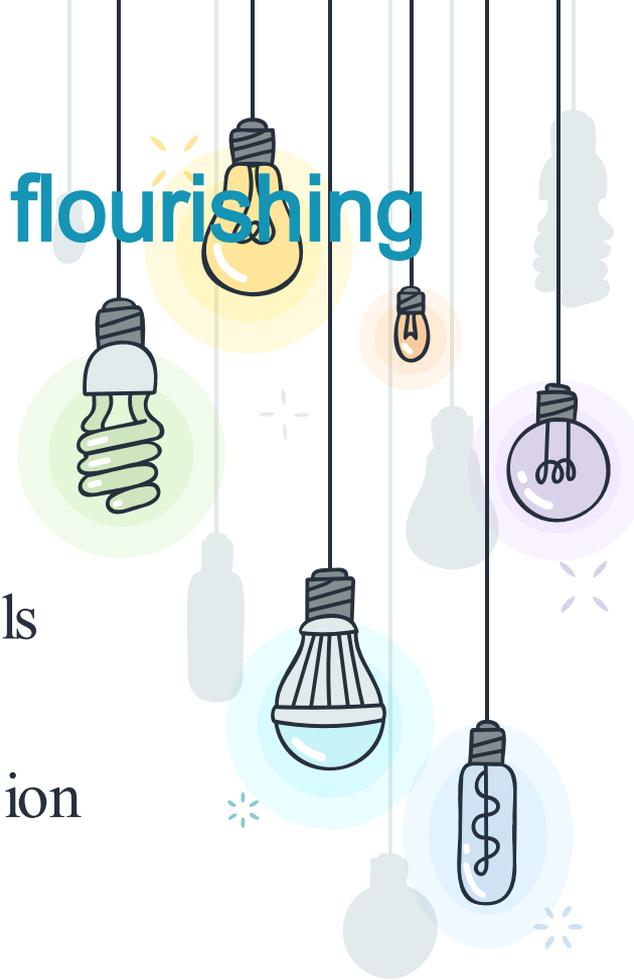


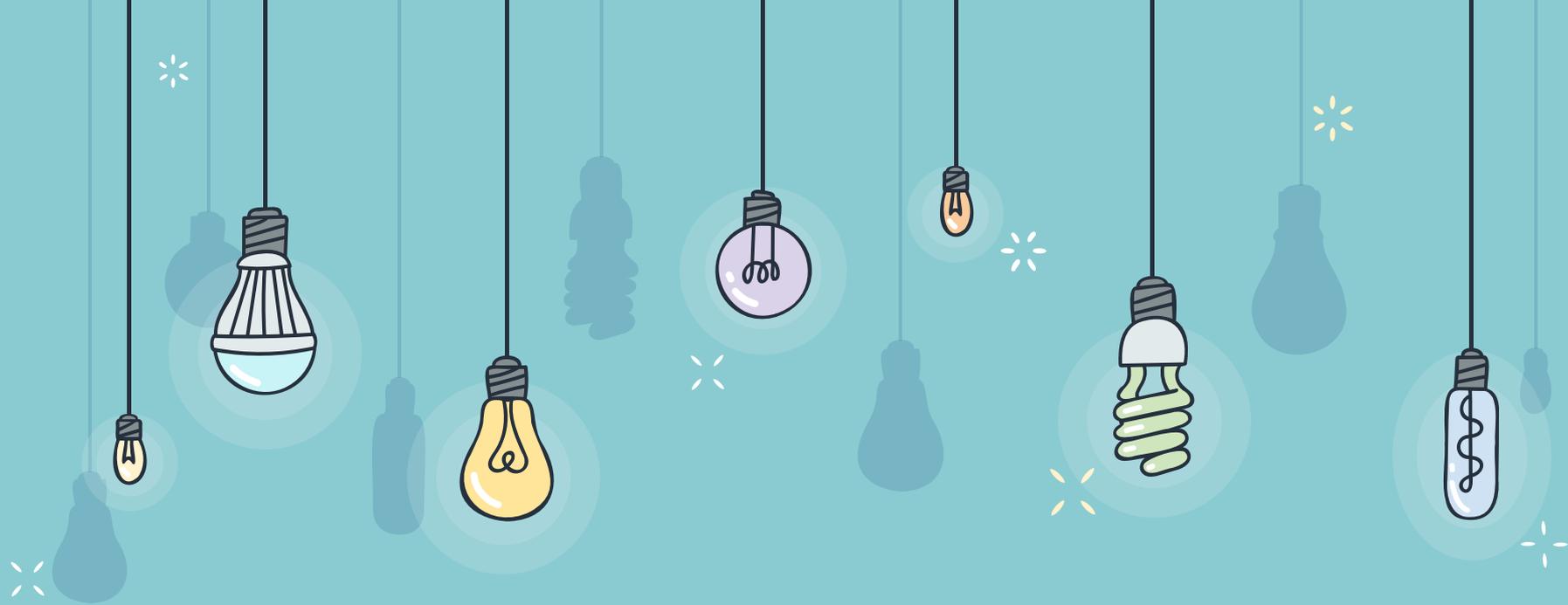
Pathways in the midst of paradigm shifts



* Possibilities for renewal and flourishing

- + Microcredential & certificates
- + Pathways for lifelong learning
- + Demographic cliffs & Longevity
- + Non-traditional → non-linear/new models
- + Public purpose AND job readiness
- + Relentless invitation & radical humanization
- + Social mobility & Social contract





REFLECTIONS AND

Thank you





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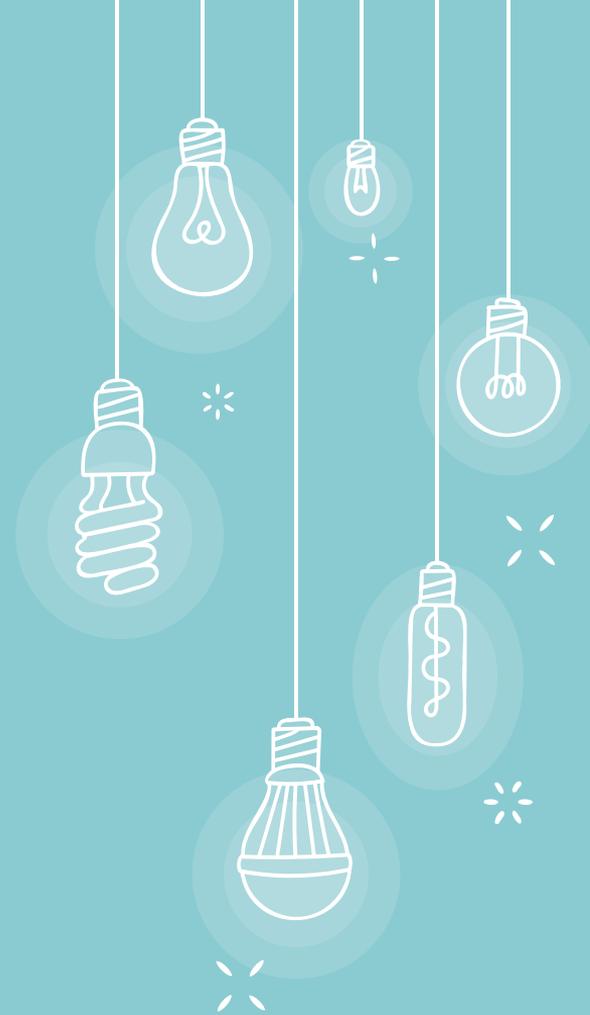
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Sarah Ahmed:

“To use the Lordeian formulation, the effort to rebuild the master’s house so that it can accommodate those for whom it was not intended cannot be understood purely as a reformist project. It is, potentially, revolutionary.”



* Rilke, on living into questions

- + I would like to beg you, dear Sir, as well as I can, to have patience with everything unresolved in your heart and to try to love the questions themselves as if they were locked rooms or books written in a very foreign language. Don't search for the answers, which could not be given to you now, because you would not be able to live them.
- + And the point is, to live everything.
- + Live the questions now.
- + Perhaps then, someday far in the future, you will gradually, without even noticing it, live your way into the answer

