

TEAP Certificate

Proposal June 2016

Background and project objectives

There has been an expressed need on the part of Latin American universities and colleges to build capacity for language teaching within its institutions. There is a strong need for teachers with training and expertise specifically in the area of English for Academic Purposes (EAP) in order that students within these institutions are prepared to participate effectively in classes taught in English in a variety of technical subjects.

The major objective of this project is to work with teachers that already have training and experience in Teaching English to Speakers of Other Languages (TESOL), and to allow them to develop further, focusing on their development in the area of Teaching English for Academic Purposes and CLIL.

Major Program Objectives

- *Develop and deliver a teacher training certificate to a group of 20 or more student teachers in Canada with a particular focus on developing skills and expertise in the area of English for Academic purposes and Content and Language Integrated Learning (CLIL)*
- *Deliver an online practicum course that will be supervised by University of Guelph instructors, and will be carried out in Mexico within their teaching environment.*
- *Throughout the program, use the CourseLink learning management system to develop and archive teaching resources that will have an ongoing impact on their teaching practice within their institutions and can be used in their day to day teaching.*

Program description

The TEAP Certificate program delivered by the University of Guelph is designed to prepare teaching professionals to teach English to speakers of other languages more effectively, with a particular focus on teaching English for Academic Purposes (TEAP). TEAP training is increasingly in demand globally, and the University of Guelph has extensive experience teaching and training in this field.

Courses will be delivered in a blended format, consisting of one face to face component, and an online practicum. The face to face courses will consist of four weeks of full time instruction, including a minimum of 100 instructional hours. The online practicum would involve a minimum 10 hours of teaching practice and 10 observed teaching hours. The specific course descriptions are as follows. (100-120 hours total)



Course Dates, Delivery Method and Learning Outcomes

4 weeks between May and August 2017: Course 1 on campus (100 hours)

Exact Dates to be determined-20+ students

Topics: *Leadership in ELT, Universal Instructional design, CLIL, Action Research, Communicative teaching methodology*

Upon completion of this course, learners will be able to:

- *Understand and apply advanced communicative language teaching methodology*
- *Incorporate Universal Instructional Design in language teaching contexts*
- *Develop skills within a Content and Language Integrated Learning (CLIL) approach by analyzing , evaluating and adapting teaching materials for learners based on understanding of learner specific needs and context*
- *Engage in action research*
- *use observation techniques and tools (including peer observation) to reflect on and analyse own teaching practice, as well as to support and lead a group of language teachers*

TBC 2017: Online Practicum (20 hours)

Delivered online using the University of Guelph LMS, practicum teaching will be arranged and facilitated within the teachers' university in Mexico and other Latin American countries. Observation of the classroom will be done electronically and discussion and feedback will be done using the CourseLink LMS. Student will build on the skills and knowledge that they acquired during both the face to face course and this practicum will ensure that they are able to apply these skills and knowledge on an ongoing basis.

Intended Audience:

English language teachers with some teaching experience who are teaching students within Colleges and Universities in Mexico and other Latin American countries aged 17+. It will be assumed that the teachers are at the "Developing" to "Proficient" range on the [Cambridge English Teaching Framework](#). This framework will be referred to in the program and will give the teachers tools to facilitate further professional development after the program is completed. It will also be assumed that these teachers will be preparing to play leadership roles within their institutions.



Learning Management System (LMS)

All courses, both online and face to face, will use CourseLink, University of Guelph's learning management system and online delivery platform. This platform has been developed in partnership with [Desire2Learn](#), a global leader in the development of interactive, accessible and adaptable learning management systems. **This platform will be accessible to the teachers for a full year following the course and will be an important factor in allowing teachers to apply their learning within their own teaching context.**

Admission requirements

- Student/teachers must be at the B2/C1 range in the CEF. This should be demonstrated with a TOEFL iBT of 87 or equivalent.
- Student/teachers should have some experience teaching English, and should have access to a class of English language learners in order to complete the practicum component.

Accommodation and Meal Plan

Student teachers will be housed on the University of Guelph campus within our East Village Town Houses. Town House units are shared between 6 students. Units can be co-ed or single gender. All rooms are single rooms. Students will receive a meal plan card that can be used at all hospitality locations on the University of Guelph campus, as well as several participating restaurants that are near the campus. The card will be pre-loaded with a value of \$300 which should be sufficient for most individuals. Students are free to top up the value on their cards with personal funds if they feel that they need more.

Airport Transfer

Participants would be greeted at Toronto International Airport (YYZ) and transported 70 kilometers to their campus residence townhouse accommodation. Group pickup and drop off.



Program Pricing

Price per student will be \$4000.00 CAD assuming 20 or more participants

This price is inclusive of all components outlined above. These are:

- Tuition and student services fees for **the TEAP course and Practicum.**
- Textbooks and materials
- Access the CourseLink LMS for the duration of the course and practicum, and to all resources and materials within, as well as ongoing access for a full year following the program.
- Transportation to and from Toronto Pearson International Airport for the TEAP course (group travels together)
- Accommodation in Campus residence and meal Plan for the TEAP course
- Library membership, and athletic membership

Contact:

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