



AGENDA

Changing Landscape: The New Learner

The needs and expectations of learners are changing as a result of many factors including demographic shifts, the rapid change in technologies, socio-factors, economic and political environments. As the climate shifts, continuing education units have an opportunity to lead their respective institutions in responding to the 'New Learner'. Join your colleagues in Toronto to learn more!

Thursday, March 2, 2017		
7:30 – 8:30 am	Registration and Hot Breakfast Buffet	Portman Room WiFi passcode: yyzha Network: IHGConnect
8:30 am	President's Welcome, Michelle Fach	
8:30 – 10:00 am	Speed Round Table – *90 Second Updates Fiscal and organizational news (30 seconds) What's new (courses, programs) (30 seconds) Greatest challenges (30 seconds) * Your update will be timed so that we finish by 10:00 am.	
10:00 – 10:30 am	Nutrition & Networking Break	
10:30 am – 12:00 pm	eCampus Ontario Topic: Learning Experience:: Experiential Learning:: The Search for Authenticity in Online Learning Presenter: David Porter, CEO	
12:00 – 1:30 pm	Buffet Lunch	Portman Room
1:30 – 3:00 pm	EAB Topic: The Changing Post-Secondary Educational Landscape Presenter: John Tannous, Associate Director, Research Delivery	Portman Room
3:00 – 3:30 pm	Nutrition & Networking Break	
3:30 – 4:30 pm	CAUCE Business and Open Mike or WINTN (What I Need To Know is...)	
6:00 – 8:00 pm	Reception and Cash Bar	Mayfair Room

Friday, March 3, 2017

8:00 – 9:45 am	<p>Regional Deans and Directors Breakfast Meetings</p> <p>Facilitators: Eastern Region – Ian Allen Central Region – Carolyn Young Western Region – Richard Rush</p>	<p><i>Carlton Room</i> <i>Britannia Room</i> <i>Boardroom</i></p>
9:45 – 10:00 am	<p>Nutrition Break</p>	<p><i>Portman Room</i></p>
10:00 – 11:30 am	<p>Rotational Roundtable Discussions</p> <p>Topics:</p> <ol style="list-style-type: none"> 1. The Future of Work is having a profound impact upon many adults as they attempt to keep ahead of the curve. In addition, some reports suggest up to 30 per cent of first year university students do not finish their first year. Is there a role for CE? 2. How to Use Data to Prove Your Department’s Impact. 3. How can our institutional members partner and/or share programs? 	<p><i>Portman Room</i> <i>Facilitator: Gordon Michael</i></p> <p><i>Boardroom</i> Facilitator: Carolyn Young</p> <p><i>Britannia Room</i> Facilitator: Ian Allen</p>
11:30 – 12:30	<p>University Professional and Continuing Education Association (UPCEA)</p> <p>Topic: Designer Education: A Future With More Educational Choices</p> <p>Presenter: Alice S. Warren, Vice Provost for Continuing Education, McKimmon Center for Extension and Continuing Education, and Interim Vice Provost for Outreach and Engagement, North Carolina State University, President, UPCEA</p>	
12:30 – 1:30 pm	<p>Buffet Lunch</p>	<p><i>Portman Room</i></p>
1:30 pm	<p>Safe Travels!</p>	

NOTE: All special dietary requests have been reported to the hotel. If you have allergies/dietary restrictions, please notify one of the servers.

We hope you enjoy the 2017 meeting! You will receive an email message containing an invitation code to participate in the online evaluation. Please take a few minutes to complete the questions. We appreciate your comments and feedback as they will help us plan for next year. You may also use this QR code to access the online evaluation.



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Learning Experience:: Experiential Learning:: The Search for Authenticity in Online Learning

A challenge associated with online learning is the relationship between learning experience, authenticity, and experiential learning. The question is: Can you provide learning experiences online that are embedded in real world contexts, or minimally match the conditions of those authentic contexts?

As an instructor in a graduate program in educational technology, I face this challenge every time my course is offered. And, because of the nature of the subject matter, I find myself having to reinvent the curriculum, its resources, activities, and assessments for every offering. The course is permanently beta, and that may not be the most economical way to plan, design, and offer it.

So how might we design courses for authenticity with embedded experiential components? What guidance can we offer faculty and instructors to enhance the student experience online? How do we ensure that our design models for online courses can be developed, maintained, and delivered economically from a course development and a teaching perspective?



Dr. David Porter is the CEO of eCampusOntario, the primary face of the Ontario Online Learning Consortium (OOLC), a not-for-profit corporation whose membership is composed of all publicly-funded colleges and universities in Ontario.

David is a long-time advocate for the benefits of adapting new technology to deliver educational opportunities, and has been involved in open and distance learning since the 1990s, at both the K-12 and higher education levels.

David was formerly Associate VP Educational Support and Innovation at the British Columbia Institute of Technology. Prior to BCIT, David worked for the VP Academic at Simon Fraser University, managing the university's task force on flexible education. For 11 years, David was the Executive Director of [BCcampus](#). During his term at BCcampus, David and his team engineered [Canada's first government funded open textbook program](#), a leading-edge move in higher education in 2012.

David has also worked as a project leader and consultant for international open and distance learning projects, most recently in Mongolia, Malaysia, and Vietnam. He is also co-editor of the International Journal of eLearning and Distance Education (IJEDE.ca).

John Tannous

Associate Director, Research Delivery
EAB



John Tannous serves as Associate Director of Research Delivery with EAB. He has contributed to EAB's research programs serving provosts, deans, chief business officers, enrollment managers, heads of student affairs, senior alumni relations and development officers, and other university executives. Over the last four years, he has supervised or contributed to 140+ research projects for EAB members.

John has a B.A. from The Ohio State University, where he also worked in student affairs and institutional research before coming to EAB.

Alice S. Warren

Vice Provost for Continuing Education
McKimmon Center for Extension and Continuing Education
Interim Vice Provost for Outreach and Engagement
NC State University



Alice has been a McKimmon Center for Extension and Continuing Education employee for 38 years. She has served as the Vice Provost for the last 9 years, working her way up through the administrative ranks of the division since 1990. The division is comprised of 8 units, approximately 225 employees, and a budget of \$50M. She started with the division as a Continuing Education Specialist, providing program development and management for over 50 short courses and conferences in the Office of Professional Development. Alice was recently appointed as Interim Vice Provost for Outreach and Engagement and reports to the Sr. Vice Provost for Academic Outreach and Entrepreneurship and the Provost.

These days her time is spent working with the division leaders in identifying and creating educational solutions for constituents who call upon MCE&CE and NC State for professional development and continuing education. She works closely with campus colleagues in building partnerships and collaborative engagements with community entities and other educational institutions. She serves on numerous campus advisory committees and councils.

Alice has served UPCEA extensively at the regional and national level and UPCEA welcomed Alice as the association's 2015-16 President Elect during the 100th UPCEA Annual Conference. As President-Elect, Warren's priorities were focused on the association's membership: expanding it to include all types of educational institutions, agencies, and entities; and continuing to engage and retain UPCEA's current members through robust regions and networks, dynamic conferences and webinars. Now as the 2016-2017 President, Alice chairs the Board of Directors and focuses on the current state and long-term sustainability of the association. She also travels the country and is UPCEA's chief ambassador. She has served in multiple leadership roles for UPCEA South, the former Outreach and Engagement CoP and the Networks of Outreach, Engagement and Economic Development and Leadership and Strategy. She has worked on various national committees, including service as Chair of the 2014 Annual Conference Advisory Committee and Chair of the 2013 Awards and Recognitions for Excellence Committee. Alice was presented the 2014 Walton S. Bittner Service Citation for Outstanding Service to UPCEA at the Annual Conference in Miami.

She is a native of Dunn, NC with degrees from William Peace University, Campbell University and NC State University. She is married to Kim Warren and has a 22 year old daughter, Marisa, who graduated from Campbell University, May, 2016. When not at work, Alice can be found attending athletic events at NC State University. She enjoys time with family and friends at White Lake, NC, as well as reading, dancing, water skiing, snow skiing and NASCAR.

Area Map

A Google map can be found here: <https://goo.gl/maps/k9yW5bnZqpN2>

